

## SUMMARY SHEET

<b>Criteria</b>	<b>II– Teaching-Learning and Evaluation</b>
<b>Key Indicator</b>	2.3 Teaching Learning Process
<b>Metric</b>	2.3.2 Teachers use ICT- enabled tools including online resources for effective teaching and learning processes.

### Relevant Documents

<b>Description</b>	<b>University website link</b>
<b>ICT Policy</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20ICT%20Policy.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20ICT%20Policy.pdf</a>
<b>Report of Use of ICT Tools</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Report%20of%20Use%20of%20ICT%20Tools.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Report%20of%20Use%20of%20ICT%20Tools.pdf</a>
<b>Invoices of Various ICT Tools</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Invoices%20of%20Varrious%20ICT%20Tools.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Invoices%20of%20Varrious%20ICT%20Tools.pdf</a>
<b>List of Teachers Using ICT Tools</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20List%20of%20Teacher%20Using%20ICT%20Tools.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20List%20of%20Teacher%20Using%20ICT%20Tools.pdf</a>
<b>Screenshots of Link Shred through Google Meet</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/Screenshots%20of%20Link%20Shared%20Through%20Google%20Meet.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/Screenshots%20of%20Link%20Shared%20Through%20Google%20Meet.pdf</a>
<b>Screenshots of On-line Classes</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Screenshot%20of%20Online%20Class.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Screenshot%20of%20Online%20Class.pdf</a>
<b>Shodh Sindhu</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Shodh%20Sindhu.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Shodh%20Sindhu.pdf</a>
<b>Snapshot of Faculty using Interactive Board</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Snap%20Shot%20of%20Faculty%20Using%20Interactive%20Board.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Snap%20Shot%20of%20Faculty%20Using%20Interactive%20Board.pdf</a>
<b>Screenshots of NDL</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Screenshot%20of%20NDL.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Screenshot%20of%20NDL.pdf</a>
<b>Subscription of I-Scholar</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Subscription%20of%20I-Scholar.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Subscription%20of%20I-Scholar.pdf</a>
<b>Subscription</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-">https://www.jagannathuniversity.org/assets/jnu-docs/naac-</a>

<b>of DELNET</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Subscription%20of%20Delnet.pdf">docs/2.3.2%20Subscription%20of%20Delnet.pdf</a>
<b>Subscription of MANUPATRA</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Subscription%20of%20Manupatra.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Subscription%20of%20Manupatra.pdf</a>
<b>Subscription of WEB OPEC</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Subscription%20of%20Web%20Opec.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Subscription%20of%20Web%20Opec.pdf</a>
<b>Subscription of J-GATE</b>	<a href="https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Subscription%20of%20J-Gate.pdf">https://www.jagannathuniversity.org/assets/jnu-docs/naac-docs/2.3.2%20Subscription%20of%20J-Gate.pdf</a>
<b>Claim</b>	The University has a well-defined ICT Policy. All the teachers are trained and have experienced in use of ICT Tools for delivery of lectures. During COVID-19 every teacher has used the ICT tools for conduct of online classes. All the documents including Report on ICT Tools used, invoice of various digital tools subscribed and databases, subscription to online library resources and photographs of the conduction of online activities are attached. In view of the extensive application of ICT Tools and robust IT Infrastructure available in the University, we claim full marks on the metric 2.3.2